

# **The Grove Primary School**



## **Remote Education Information**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home.**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

From the first day of remote education, all pupils will have access to online learning via ClassDojo. Tasks on the first day may be set by written instruction rather than video input. There will be links on the class pages which direct the children to online reading, number skill games and general learning which supports the current position of the class learning. Blank exercise books and stationery will be available for parents to collect if needed.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as PE, art and music will be planned around resources pupils will have at home.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception/Key Stage 1	<p>A minimum of 3 hours</p> <p>This will include a Maths, English and Phonic lesson every day. Other curriculum areas will be set daily too.</p>
Key Stage 2	<p>A minimum of 4 hours</p> <p>This will include a Spelling, English and Maths lesson every day. Other curriculum areas will also be set daily.</p>

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All pupils will access their online remote education via ClassDojo. Teachers will upload pre-recorded videos that may be of themselves or from other resources such as Oak Academy or White Rose Maths. Tasks will be set and pupils are to upload completed work to the portfolio section on ClassDojo.

Some pupils may be invited to attend live intervention sessions via Microsoft Teams.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If pupils do not have access to an appropriate device for remote education, we are able to loan laptops for the time that the pupil is not able to attend school. These may have to be prioritised according to our device supply.
- If pupils do not have access to the internet at home, we can offer support with dongles, increased mobile data or wifi hot spot vouchers. This may be through schemes run by the major service providers.
- If required, we will provide printed materials which will be available for collection from school. This work can then be returned to school once completed so that the staff who are supporting in school can give feedback. .
- **If parents/carers require support with any of the above, they should contact the school office or Mrs Cheeseman via ClassDojo**

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded lessons by class teachers.
- Videos from resources such as Oak Academy or White Rose.
- Live intervention lessons via Microsoft Teams.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. E.g Jo Wicks, Cosmic Yoga, Number Blocks and Letters and Sounds

Chn have been directed to the following sites for free online books:

Oxford owl Free Online Library

[https://www.oxfordowl.co.uk/for-home/library-page?view=details&query=&type=book&age\\_group=&book=&book\\_type=Fiction&series=Read+Write+Inc](https://www.oxfordowl.co.uk/for-home/library-page?view=details&query=&type=book&age_group=&book=&book_type=Fiction&series=Read+Write+Inc)

Amazon Audible Stories:

<https://stories.audible.com/start-listen>

The National Oak Academy Online Library

<https://library.thenational.academy>

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- A timetable will be uploaded to ClassDojo daily for each class.
- Tasks will be uploaded throughout the day, in line with the timetable, and it is expected that pupils will complete this work. However you use the timetable flexibly to suit your commitments as we understand that it isn't always possible for pupils to complete work at the allotted time.
- It is an expectation however, that once work is complete it is uploaded to ClassDojo.
- Make yourself a plan for your school day and stick to it if you can – don't worry if you stray off path!
- Keep a school routine – you could start and finish at a certain time every day – even have break and lunch at the same time.
- Take regular breaks from schoolwork (e.g. every hour, take a ten-minute break).
- Avoid doing schoolwork in your bedroom.
- Avoid background distractions, e.g. the TV – this will make you more productive!

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' engagement and progress with remote education will be monitored daily by class teachers and LSAs.
- If we have any concerns about a pupil's engagement in remote education, we will contact parents as soon as possible via ClassDojo or telephone. We will be checking to see how we can support you further in enabling engagement.
- We will be checking that paper packs are being collected and used with children that are not accessing online learning.
- When we are unable to make contact with families or if we are concerned that there are other attendance issues related to online/remote learning we will seek the support of the pastoral team to help further in this matter.
- If you have concerns or worries about engagement please contact your child's class teacher or email [hcheeseman@meltongrove.org](mailto:hcheeseman@meltongrove.org) for further help and support.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked by the teacher are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

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Teachers will provide feedback on individual pupils' work through their portfolio or Class Dojo.

We will be able to offer feedback via email and through regular phone calls home.

- Common misconceptions will be addressed through recorded lessons or through live intervention sessions.
- Pupils' work will always be acknowledged and feedback on their work will be received where necessary.
- Please contact the class teacher if you would like general feedback on your child's engagement and progress.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Remote learning will be differentiated in order to meet the needs of all pupils.
- All pupils with an EHCP will be entitled to attend school. Where parents choose to access remote education, class teachers will provide appropriate tasks for individual pupils.
- Some children may be invited to attend live intervention sessions to meet their individual needs.
- Please contact the school SENDCo on [dchapman@meltingrove.org](mailto:dchapman@meltingrove.org) for further information on SEND support.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- In the event of individual pupils self-isolating work will be provided through ClassDojo and will follow the curriculum being taught in school. This may include more video input from resources such as Oak Academy or White Rose Maths or online interactive tasks on platforms such as Education City.
- Feedback will be provided via the portfolio on ClassDojo.

