

KS2 French Progress Chart

Year	Step	In Listening pupils can	In Speaking pupils can	In Reading pupils can	In Writing pupils can	Additional Language Skills Pupils can...
3	1	<ul style="list-style-type: none"> understand familiar spoken words with visual clues 	<ul style="list-style-type: none"> repeat single words 	<ul style="list-style-type: none"> understand familiar words 	<ul style="list-style-type: none"> copy single words correctly 	<ul style="list-style-type: none"> use word lists to help with work.
	2	<ul style="list-style-type: none"> understand familiar words 	<ul style="list-style-type: none"> say words from memory 	<ul style="list-style-type: none"> read familiar words out loud 	<ul style="list-style-type: none"> write some words from memory 	<ul style="list-style-type: none"> translate several words into English
3/4	3	<ul style="list-style-type: none"> understand familiar phrases 	<ul style="list-style-type: none"> say short phrases from memory answer simple questions 	<ul style="list-style-type: none"> understand familiar phrases 	<ul style="list-style-type: none"> write short sentences adapting a model 	<ul style="list-style-type: none"> translate short phrases into English
4/5	4	<ul style="list-style-type: none"> understand a range of familiar spoken phrases 	<ul style="list-style-type: none"> ask and answer simple questions produce short sentences 	<ul style="list-style-type: none"> understand short texts and read them out loud 	<ul style="list-style-type: none"> write a few short sentences write some familiar words from memory 	<ul style="list-style-type: none"> use a bilingual dictionary with support. translate simple sentences into English
5/6	5	<ul style="list-style-type: none"> understand the main points in short spoken passages 	<ul style="list-style-type: none"> take part in short conversations produce longer sentences using connectives 	<ul style="list-style-type: none"> understand the main points in short written texts 	<ul style="list-style-type: none"> write longer sentences using connectives 	<ul style="list-style-type: none"> use a bilingual dictionary independently translate sentences into French and English
6	6	<ul style="list-style-type: none"> understand the main points and some extra detail from spoken passages. understand simple opinions 	<ul style="list-style-type: none"> express simple opinions use connectives and time phrases 	<ul style="list-style-type: none"> understand the main points and some extra detail in short texts understand simple opinions 	<ul style="list-style-type: none"> write short texts give simple opinions use connectives and time phrases 	<ul style="list-style-type: none"> translate short texts and conversations into English.
	SP*	<ul style="list-style-type: none"> infer meaning e.g., using tone of voice and context 	<ul style="list-style-type: none"> reasons for opinions sometimes speak spontaneously 	<ul style="list-style-type: none"> work out meanings of unfamiliar vocabulary 	<ul style="list-style-type: none"> give reasons for opinions 	<ul style="list-style-type: none"> translate texts into French.

			<ul style="list-style-type: none"> • use classroom phrases e.g., to ask for something • predict how new words will sound by applying knowledge of French phonics 	<ul style="list-style-type: none"> • using context and co-text. • read independently 	<ul style="list-style-type: none"> • adapt a model text independently 	<ul style="list-style-type: none"> • use support materials automatically and independently. • apply knowledge of French phonics. • learn extra vocabulary outside of the core language • engage in language learning outside of the classroom
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*Star Performance = most criteria could be achieved in all years – this will be linked to their progress booklets