

The Grove Primary School

PE and Sports Premium: A breakdown of how it will be spent in 2024-25



The Grove Primary School Sport Premium Strategy 2024-25



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Part 1

School Information and Key Priorities



1. Summary of School Information:

School	The Grove Primary School				
Academic Year:	2024-25	Total Sport Premium budget:	£17,490	Date of most recent SP review:	July 2023
Total number of pupils:	188			Date of next SP review:	

Key Aims for Sport Premium Funding.

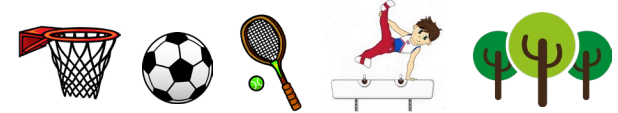
The Department for Education and the Education and Skills Funding agency state that:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means they should use the premium to:

- Develop or add to the PE and sports activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Primary PE and Sport Premium key indicators of success:

1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. Increasing engagement of all pupils in regular physical activity and sport
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. Increase participation in competitive sport



The Grove Primary School Key Priorities

1	Increasing all staff's confidence, knowledge and skills in teaching PE and sport
2	Increasing the number of sports enrichment/experiences
3	Ensuring that we have the equipment and resources to show a value of PE and for teachers to teach effectively.
4	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
5	Increase participation in competitive sport for SEND/EAL



Part 2

Reported Impact for academic year 2023-24

**Key achievements and areas for further improvement:
Based on 2023-24 Strategy**

Key achievements to date:	Areas for further improvement IN 2024/25 and baseline evidence of need:
<ul style="list-style-type: none"> • Increased number of after school sports clubs • Subject leader attended 3 CPD sessions and network meetings. • Over 80% of children attended at least one sport event • More children are sending in pictures and celebrating after school sports. • children are using the daily mile. • Teachers are more confident with Get Set 4 Pe • More children are able to swim at the end of the year. • Houses set up with key sports people. • Play leaders in place • Gold Sports Mark achieved for 3 years • Regular sporting activities in place – more competitions entered with successful outcomes. • PPM children tracked. 	<ul style="list-style-type: none"> • Continue to develop the number of after school sports activities. • Update equipment • Activities which involve parents and build relationships within the school and home are more frequent. • To ensure all teachers are confident using the new scheme more effective monitoring to take place. • Training and Monitoring to ensure teachers are applying the key principles of a lesson to PE. • To offer more PE staff CPD linked to areas of development. • Houses to be used in conjunctions with competition in sport • Evidence building towards platinum as this can be achieved after 3 years of gold..

Year 6 leavers swimming statistics (2023-2024):

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>60%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>40%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>40%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes.</p>

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Part 3

Planned expenditure and Impact Monitoring



2. Planned Expenditure and Impact Monitoring

Academic Year:	2024-25	Total funding allocation:	£	Date to be reviewed	
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Priority 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport

Intent	Implementation				Impact	
School focus with clarity on rationale/ intended impact on pupils:	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
<p>Staff have individual training/CPD on how to teach PE using Get Set 4 PE.</p> <p>Rational: Staff maximise the use of Get Set for PE and the children experience better PE lessons and higher quality learning. Leaders are confident that staff are applying key principles of teaching to PE.</p>	<p>Sports leader to observe some lessons and give feedback.</p> <p>Research if there is CPD available from GetSet.</p> <p>Staff Questionnaires needed.</p>	<p>1,3</p>	<p>SL time to train staff in assessment and monitoring in PE: £400</p> <p>Time for monitoring PE: £500</p>			



<p>Knowledge is embedded in the curriculum using knowledge organisers</p> <p>Chn have opportunities for retrieval and the principles of teaching are applied to PE. Chn remember more and feel more confident.</p>	<ul style="list-style-type: none"> • Staff shown how to use knowledge organisers. • Monitoring of pupil voice shows children are remembering PE knowledge. • Knowledge Organisers sent home for PE. • KO'S on display -used in lessons 	<p>1,3</p>	<p>£500</p>			
<p>Use of PE assessment.</p> <p>Teachers will know how to assess progress in PE and then address and misconceptions/extra support. Adaptive teaching will be more prevalent in PE.</p>	<ul style="list-style-type: none"> • PE lead and SLT to decide on additional way of recording evidence – e.g. Floorbook/PowerPoint etc. • Staff meeting to introduce • Monitoring 	<p>1</p>	<p>Budget £3000</p>			

Intent	Implementation	Impact
<p>Priority 2: Increasing the number of enrichment/experiences in sport</p>		



School focus with clarity on intended impact on pupils:	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
<p>Engage within the community and build relationships through participation in sports.</p> <p>Teaching sportsmanship and social skills. Engaging with other children and building relationships. Learning from others. Developing a love of the outdoors. Rational: Leicestershire and Rutland School Games offers a broad range of developmental and competitive sporting activities, both on site and in different settings for children in KS1 and KS2, including specific SEND activity. Activities focus on developing physical literacy as well as promoting a healthy lifestyle.</p>	<ul style="list-style-type: none"> • Sign up to: Sports Network: Melton and Rutland sports package SSPAN -Now called Active Sports • LM to liaise with Cliare to understand support allocated from package • Children take part in as much on offer as possible. • PE coordinator to ensure all activities/opportunities and CPD are used. 	<p>,2,3, 4,5</p>	<p>£1700 for the package £1300 for transport and staff time for the activities</p>			



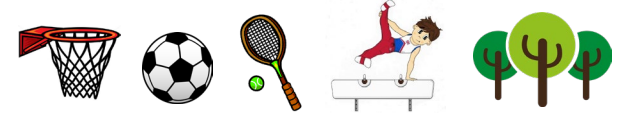
<p>Extra-curricular provision is available for children and includes sports.</p> <p>Clubs led by school teachers teacher and other staff to focus on a variety of sports, games and activities in KS2 beyond that which is taught in lesson time</p> <p>Provided by PE coach and other external coaches</p> <p>Giving the children more opportunities to play sport, learn new skills and try new things, mix with children in different year groups.</p>	<ul style="list-style-type: none"> • Clubs to include basketball, football, ball skills, Netball, dance and TAG rugby for pupils • Increase the amount of clubs on offer for children • Introduce new sports or activities to encourage more pupils to take up sports. • Staff to change the clubs each half-term and target key children. 	<p>2,3,4</p>	<p>Included in PE coach costs above</p> <ul style="list-style-type: none"> ○ £500 budget for resources ○ £4000 staff costs after school 			
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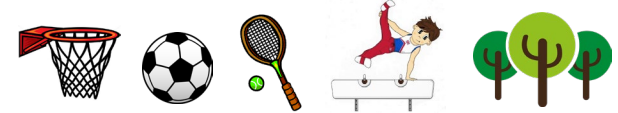
Intent	Implementation			Impact		
Priority 3: Ensuring that we have the equipment and resources to show a value of PE and for teachers to teach effectively.						
School focus with clarity on intended impact on pupils:	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
<p>Ensuring we have the correct equipment for sports.</p> <p>Rational: To ensure that all teachers are able to deliver their lessons accurately. To ensure that children are taught about the correct equipment. The children will have quality equipment and will learn how to use the correct equipment. Whole school audit of</p>	<p>PE Leads to audit resources/equipment.</p> <p>PE lead/staff to cross reference their curriculum against resources in school to create a list of things we need.</p> <p>Purchase new equipment in line with the new curriculum content. Any damaged equipment is relaced.</p>	3,	£5000			



Intent	Implementation				Impact	
Priority 4: Offer a broader and more equal experience of a range of sports and physical activities/roles to all pupils						
School focus with clarity on intended impact/rationale on pupils:	Actions to achieve:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
<p>To develop pupil leadership skills in sport and encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.</p> <p>Rational: The Children need to be shown how to play games. Children need opportunities to share their knowledge of games/sports. Confidence is built and relationships develop. Chn play/exercise more as they learn from each other. This will impact</p>	<p>Play leaders selected.</p> <p>Play leaders have training with SSPAN .</p> <p>Play leaders understand and enjoy their role (pupil voice).</p> <p>Participation in games to improve lunchtimes – play leaders have games packs and feel confident.</p> <p>Play leaders support anti-bullying, wellbeing and encourage children to join in active play.</p> <p>To deliver school based termly competitions led by sports captains and pupils.</p>	2,3	£4000			



<p>positively on behaviour too.</p>	<p>Sports leaders plan event days and support on sports day and summer fayre.</p>					
<p>Training for another staff member to drive the mini bus</p> <p>Children can attend more sporting events</p>	<ul style="list-style-type: none"> o Staff trained to drive mini bus so we can attend more competitive events <p>Rational: So that we can attend more sporting events without relying on drivers from other schools.</p>	<p>1,5</p>	<p>£130</p>			
<p>Ensure children at the end of KS2 are achieving the expected standard in swimming</p> <p>Rational: Our children do not tend to have swimming lessons outside of school. This year we intend to make sure year 6 and year 3 have lessons. Children are safe in water and are able to reach the KS2 National Curriculum milestones.</p>	<ul style="list-style-type: none"> • Purchase a block of swimming lessons for pupils not achieving expected standards at the end of KS2. (Identified by Christmas) • Year 4 and 6 to have weekly sessions in the spring term. 	<p>2,3,4</p>	<p>£1,000 Lessons £300 Member of staff to attend swimming course.</p>			



<p>For children to experience and develop water confidence as well as a love of swimming which can help to support a healthy lifestyle. For children to learn water safety for emergencies.</p>						
<p>Children to experience sports events that are memorable and improve sport's capital .</p> <p>Rational: High number of PPM means that a lot of our children miss out on some of the cultural capital experiences that their peers do. A lot of families can't drive to events. children try new things. PE is given more profile in the school. Children enjoy sport.</p>	<p>Focus days with external providers to be planned with sports leaders and school council.</p> <p>Any school visitors?</p> <p>Inspiring sports people visits?</p>	<p>2,3,4</p>	<p>£1500</p>			



Improved wellbeing.						
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Intent	Implementation	Impact
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Priority 5: Increase participation in competitive sport for EAL/SEND/Pastoral

School focus with clarity/rationale on intended impact on pupils:	Actions to achieve:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
<p>Supporting most vulnerable children with extra-curricular sports</p> <p>Rationale: Improves confidence and wellbeing.</p>	<p>Tracking children who are PPM and pastoral to ensure they attend at least one sports event a year.</p> <p>Identify and target children half-termly.</p>	2,4				
<p>Talent spotting – children with skills and talents are identified and supported outside of school.</p> <p>Rational: Not all children have the opportunity to develop their skills at home. Not all children are aware of opportunities available to them All children get the opportunity to try new</p>	<ul style="list-style-type: none"> • Pupil voice for KS2 on passions • Promoting out of school sports • Sharing achievements in assembly. 	2,3,4	£5000			

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things and invest in skills regardless of whether or not their family can afford it. Children's passions can be pursued.						
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The amount of PE and Sport Premium received for 2023-24 = £17,370

Total expenditure to date =

Amount still to be allocated =