

The Grove History Curriculum 2025/26



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
BIG QUESTION YEAR 1		How does your family tree compare to that of Queen Elizabeth II?		Why should we consider all opinions when making a decision?		In Britain today, why does parliament make the rules and not solely the monarch?
Year 1		Discovering History 1. What is the Past? 2. Family Trees 3. How do we know about history? 4. What do archaeologists do? 5. Our Local History		Kings, Queens and Leaders 1. Kings and Queens 2. King John I and the Magna Carta 3. Henry III and Parliament 4. Charles I 5. Oliver Cromwell and the Commonwealth		Parliament and Prime Ministers 1. James II, Mary II and William of Orange 2. Simon de Montfort and parliament 3. Robert Walpole 4. Our Prime Minister today 5. Elections

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BIG QUESTION YEAR 2		<i>What have we learned from Roman contributions to British society?</i>		<i>How did religion impact on the monarchy and the Tudor community?</i>		<i>How have significant people supported British Values through their choices and beliefs?</i>
Year 2		<p>Romans in Britain</p> <ol style="list-style-type: none"> 1. The Roman Empire 2. Roman armies and soldiers 3. The invasion of Britain and Boudicca 4. Roman towns 5. Roman legacy on 		<p>The Tudors</p> <ol style="list-style-type: none"> 1. Life in Tudor England 2. Henry VIII 3. The English Reformation 4. Edward VI and Mary I 5. Elizabeth I 		<p>Powerful Voices</p> <ol style="list-style-type: none"> 1. Gandhi 2. Rosa Parks and Martin Luther King 3. Malala Yousafzai 4. Greta Thunberg 5. Local: David Attenborough

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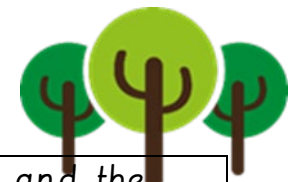
BIG QUESTION YEAR 3	How have British settlements developed to improve civilisation in the modern world?	How did a belief in gods and goddesses effect how Egyptians led their lives?	How could the uniting and shared tolerance of the Anglo-Saxons, have created a more successful and positive community?	Throughout history, has the quest for justice and peace through law and order been straightforward?	How did the War of the Roses divide and unite two families?
Year 3	<p>Stone Age to the Iron Age</p> <ol style="list-style-type: none"> Mesolithic Hunter Gatherers Life in Neolithic Britain The Bronze Age Stonehenge The Iron Age 	<p>Ancient Egypt</p> <ol style="list-style-type: none"> Locating Egypt and the River Nile Life in Ancient Egypt Religion and the Afterlife Tutankhamun and Howard Carter Hieroglyphics 	<p>The Anglo Saxons, Scots and the Vikings</p> <ol style="list-style-type: none"> Anglo Saxon England The Scots and the Picts Anglo Saxon Settlements Anglo Saxon Culture and Religion Who were the Vikings? Viking Raids and Invasion Alfred the Great Viking settlements and Danelaw Viking Religion and Culture Edward the Confessor The Norman Invasion 	<p>Law and Power (1154-1272)</p> <ol style="list-style-type: none"> Henry II and English Common Law Henry II and Thomas Beckett The Holy Wars and Richard the Lionheart King John and the Magna Carta Simon de Montfort 	<p>The War of the Roses</p> <ol style="list-style-type: none"> An Introduction to the War of the Roses Henry VI vs. Edward IV Richard III and the Princes in the Tower The Battle of Bosworth Field Henry VII and the Tudors

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BIG QUESTION YEAR 4	How has Ancient Greek culture influenced the Western World?	Why does Pompeii hold the richest source of archaeological evidence in ancient Rome?	Can conflict ever lead to peace?	What have we learned from the events of the Stuart period?	
Year 4	<p>Ancient Greece</p> <ol style="list-style-type: none"> 1. Ancient Greece: City States 2. Athens and Democracy 3. Sparta 4. The Persian Wars 5. Alexander the Great 6. Greek Philosophy 7. Gods 8. Mythology 9. Art and Architecture 10. The Ancient Olympic Games 	<p>Life in Ancient Rome</p> <ol style="list-style-type: none"> 1. Locating Ancient Rome 2. Monarchy, Republic, Empire: Rome's different Governments 3. Pompeii 	<p>The Rise and Fall of Rome</p> <ol style="list-style-type: none"> 1. The Punic Wars and the expanding empire 2. Julius Caesar 3. Caesar Augustus and the Pax Romana 4. Christianity 	<p>The Stuarts</p> <ol style="list-style-type: none"> 1. James I and the Union of the Crown 2. The Gunpowder Plot 3. Charles I 4. The English Civil War 5. Oliver Cromwell and the Commonwealth 6. The Restoration of Charles II 7. The Great Plague of 1665 8. The Great Fire of London 9. Christopher Wren and the Rebuilding of London 10. James II and the Monmouth Rebellion 	

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	11. The Legacy of Ancient Greece	4. A Day in the Life in Ancient Rome 5. Latin	in the Roman Empire 5. The Fall of the Roman Empire	11. William of Orange and the Bill of Rights		
BIG QUESTION YEAR 5 CHANGE	Why is Baghdad important to Muslims?	Do British Values extend further than Great Britain?	How did Napoleon's values and motivation change, over the course of the French Revolution?	What has Great Britain learned from the slave trade and how has this impacted on policies and human rights today?	How did British inventions revolutionise the world?	Why was the Victorian era a time of great prosperity for some and a time of hardship for others?
Year 5	Baghdad c.900 CE 1. The Rise of Islam	The Early British Empire 1. The British Empire	The French Revolution 1. Life in France before	The Transatlantic Slave Trade	The Industrial Revolution 1. The Industrial Revolution	The Victorian Age 1. The Reign of Queen Victoria

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	<p>2. Baghdad: A City of Peace 3. Baghdad: Building a City 4. Baghdad: A Centre for Learning in the Islamic Golden Age 5. The Mongol Attack on Baghdad and the Regional Powers</p>	<p>2. Global Trade 3. The Mughal Empire and East India Company 4. The Seven Years War 5. What motivated Britain to want an Empire?</p>	<p>the Revolution 2. Louis XVI and Marie Antoinette 3. Napoleon 4. Battle of Trafalgar 5. Battle of Waterloo</p>	<p>1. The Origins of the Transatlantic Slave Trade 2. The Atlantic Passage 3. Enslaved Africans: Treatment and Resistance 4. The Abolition of Slavery 5. The Abolitionists: Clarkson, Wilberforce and Equiano</p>	<p>2. Cotton Production 3. Steam Engines and Trains 4. Iron and Coal 5. Children at Work</p>	<p>and the British Empire 2. Victorian Cities 3. The Poor Law and the Workhouse 4. Leisure 5. Life by 1900</p>
<p>BIG QUESTION YEAR 6</p>	<p>How would British culture be different</p>	<p>Why was World War I different to</p>	<p>How have Human rights changed over time?</p>	<p>Who was Adolf Hitler and what is he</p>	<p>What were the consequences of WWII and have they had impact</p>	<p>Relating to the Cold War, why can competition in politics and</p>

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CHANGE	without the work of the suffragette movement?	any previous war?		remembered for?	on British Values today?	across powerful countries create risk for people's lives?
Year 6	<p>The Suffragettes</p> <ol style="list-style-type: none"> 1. Democracy in the 19th Century 2. The National Union of Women's Suffrage Societies 3. Emmeline Pankhurst and the WSPU 4. The Anti-Suffrage Campaign 5. World War I and the 	<p>World War I</p> <ol style="list-style-type: none"> 1. The Causes of World War I 2. On land, at sea and in the air 3. Life on the Western Front 4. The Home Front 5. The Consequences of the War 	<p>The History of Human Rights</p> <ol style="list-style-type: none"> 1. Human Rights 2. Women's Rights 3. Children's Rights 4. Racial Equality 5. Freedom of Belief and Religion 	<p>The Rise of Hitler and World War II</p> <ol style="list-style-type: none"> 1. The Armistice and the Treaty of Versailles 2. The Rise of the Nazi Party 3. Life in Nazi Germany 4. Kristallnacht and the Refugee Crisis 5. The Second World War 	<p>World War II and the Holocaust</p> <ol style="list-style-type: none"> 1. World War Two 2. The Battle of Britain and the Blitz 3. The Codebreakers at Bletchley Park 4. The Holocaust 5. The Home Front 	<p>The Cold War</p> <ol style="list-style-type: none"> 1. The Cold War 2. The Arms Race 3. The Cuban Missile Crisis 4. The Space Race 5. Proxy Wars

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