

The Grove Geography Curriculum 2025/26



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
BIG QUESTION YEAR 1	What do I need to draw on a map?		Where can we go in the UK?		Hot and cold places - Where would you rather live?	
Year 1	Spatial Sense 1. Aerial Views 2. Maps 3. Location 4. Compass Points 5. Drawing maps		The UK 1. The four countries in the United Kingdom 2. Scotland 3. Wales 4. Northern Ireland 5. England		Seven Continents 1. Europe 2. Antarctica 3. Africa 4. Asia 5. North and South America 6. Australia	

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BIG QUESTION YEAR 2	What will I find in my local area?		How does the British Isles differ to Cape Town?		What is life like in Northern Europe?	
Year 2	Spatial Sense: 1. My School Site 2. Drawing a map of my school 3. Maps of the local area 4. Using maps to plan a route		The British Isles 1. The British Isles and England 2. Scotland 3. Wales 4. Ireland 5. Comparison with Cape Town		Northern Europe 1. Countries in Northern Europe. 2. Human and physical features of Northern Europe. 3. Climate in Northern Europe. 4. Animals found in Northern Europe. 5. Roald Amundsen	

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	5. Identifying locations on a globe or world map, the equator					
BIG QUESTION YEAR 3	How can we find our location?	Where do we live, and what are the areas like?	How are rivers formed and where are they positioned? Where can rivers take you?	Western Europe - What is it like to live there?	Asia - What are the physical and human features?	
Year 3	Spatial Sense 1. Maps, compasses and symbols 2. Four and Six Figure Grid References	Settlements 1. Settlements 2. Types of Settlements 3. Urban, Rural and Suburban areas	Rivers 1. What is a river? 2. Rivers around the World. 3. Erosion and costal areas (lesson 2, South West).	Western Europe 1. Countries and Settlements in Western Europe and their climate.	Asia- China and India 1. India 2. China 3. The Great Wall of China.	

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	<p>3. Fieldwork- The Local Area 4. A contrasting locality- San Francisco (Human Geography) 5. A contrasting locality- San Francisco (Physical Geography)</p>	<p>4. Population Density 5. Sites and Situations of Local Settlements</p>		<p>2. Trade in Western Europe 3. A comparison of London and Paris</p>		
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BIG QUESTION YEAR 4	Where is our local area and how has it changed over time?	What is it like to live in the Mediterranean?	How do physical features differ across different locations?	What are the physical and human features of Northern Ireland?		What is it like to live in Japan?
Year 4	<p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Globes and the Tropics 2. Scale 3. Grid <p>References</p> <ol style="list-style-type: none"> 4. Our Local Area 5. Our Local Area- Changes over Time 	<p>Mediterranean Europe</p> <ol style="list-style-type: none"> 1. Key Places in Europe 2. Climate, Food and Farming 3. Human and Physical Geography. 	<p>Eastern Europe</p> <ol style="list-style-type: none"> 1. Key Places in Eastern Europe 2. Climate of Eastern Europe 3. Russia 4. Compare and contrast physical features (with UK Moscow/London) 5. Compare and contrast human features (with 	<p>UK Geography : Northern Ireland</p> <ol style="list-style-type: none"> 1. An Introduction to Northern Ireland (1 and 2) 2. Northern Ireland, the Republic of Ireland and the partition 		<p>Asia - Japan</p> <ol style="list-style-type: none"> 1. Location of Japan 2. Weather and Climate in Japan 3. Physical features of Japan 4. Architecture in Japan (Human Features)

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			UK Moscow/London)	3. Finn MacCool and the Giant's Causeway and The Marble Arch Caves		
BIG QUESTION YEAR 5	How do maps help locate places?	How are different mountains located?	How different is the topography in East Anglia, Midlands, Yorkshire and Humberside?		Would the South Pacific islands be somewhere good to visit?	What would I find in my local area?
Year 5	Spatial Sense 1. Maps: dividing the world into sections. 2. Eastern and Western hemispheres	Mountains 1. Mountains and The Alps 2. The High Peaks of the Himalayas	UK Geography: East Anglia, The Midlands, Yorkshire and Humberside 1. East Anglia - Physical Geography 2.		New Zealand and the South Pacific 1. New Zealand and the South Pacific- location and physical geography	Local Study 1. The Midland Settlements (Lesson 3, Uk geog)Geography of the local area

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	<p>3. Maps: using co-ordinates to locate places.</p> <p>4. Maps: drawn to different scales.</p> <p>5. Relief maps</p>	<p>3. American Mountains</p> <p>4. African Mountains</p>	<p>East Anglia- Land Use</p> <p>3. The Midlands - Settlements</p> <p>4. Yorkshire and Humberside - Physical Geography</p> <p>5. Yorkshire and Humberside - Human Geography</p>		<p>2. The history of New Zealand- The Maori</p> <p>3. Earthquakes</p> <p>4. Climate</p> <p>5. South Pacific Islands</p>	<p>2. Sketch Maps and the local area (Fieldwork) (lesson 1 and 2)</p> <p>3. Local Issues</p> <p>4. Data Collection and graphing data. (Fieldwork)</p>
<p>BIG QUESTION YEAR 6</p>	<p>What can we learn from studying maps?</p>	<p>How does North America compare with the United Kingdom?</p>	<p>What makes Africa the continent that it is?</p>			<p>How do humans negatively impact the Earth?</p>
<p>Year 6</p>	<p>Spatial Sense</p> <p>1. Latitude and Longitude</p>		<p>Africa</p> <p>1. The Continent of Africa</p>			<p>British Geographical Issues</p>

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	<ol style="list-style-type: none">2. The Arctic and Antarctic Circles3. Time Zones4. Map Projection5. Maps of the World		<ol style="list-style-type: none">2. Past civilisations and empires - Mansa Musa3. The Sahara Desert and Desertification4. Food Security.5. Kenya and a comparison to London			<ol style="list-style-type: none">1. Air Pollution2. Climate Change3. Waste4. Litter5. Local context
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